Language Arts, Part II

English Grammar & Usage

English				,	mmar & Usage		
Publisher	Title of Material	Author	Copyright	Grade Level	R= Resource Correlation		
American	Language Usage I	AEC Staff	2001	1	R		
Education Corp (Interim 2 – 2003)	Adopted as "Resource" material. Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Association and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language and comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed.						
	The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization, punctuation, and diagramming.						
	Using the four step approach of A+LS (Study Guid tactic of introducing a concept, fully explaining it, a				successfully proven		
American	Language Usage II	AEC Staff	2001	2	R		
Education Corp (Interim 2 – 2003)	Adopted as "Resource" material.		1	I	J		
	Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Association and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language and comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb						
	disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization, punctuation, and diagramming. Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven						
	tactic of introducing a concept, fully explaining it, a				T 70		
American Education Corp	Language Usage III Adopted as "Resource" material.	AEC Staff	2001	3	R		
	and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language and comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization,						
	punctuation, and diagramming. Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.						
American	Language Usage IV	AEC Staff	2001	4	R		
Education Corp	Adopted as "Resource" material.	ALC Starr	2001	<u> </u>	IX.		
(Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Association and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language and comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb						
	disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization, punctuation, and diagramming. Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven						
	tactic of introducing a concept, fully explaining it, a				successiumy proven		
American	Language Usage V	AEC Staff	2001	5	R		
Education Corp	Adopted as "Resource" material.						
(Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Association and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language and comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed.						
	The Language Usage titles provide tools that assist disagreement, tense shifts, double negatives, and fra punctuation, and diagramming.						
	Using the four step approach of A+LS (Study Guid tactic of introducing a concept, fully explaining it, a	•	•		successfully proven		

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Language Arts, Part II

English Grammar & Usage

English	English Grammar of						
Publisher	Title of Material	Author	Copyright	Grade Level	R= Resource Correlation		
American	Language Usage VI	AEC Staff	2001	6	R		
ducation Corp	Adopted as "Resource" material.						
(Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Association and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language as comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb						
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	tactic of introducing a concept, fully explaining it,				successium, proven		
American	Language Usage VII	AEC Staff	2001	7	R		
Education Corp (Interim 2 – 2003)	Adopted as "Resource" material.						
	Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Associatio and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language an comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization, punctuation, and diagramming.						
	Using the four step approach of A+LS (Study Guid tactic of introducing a concept, fully explaining it,				successfully proven		
American	Language Usage VIII	AEC Staff	2001	8	R		
	and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language ar comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization, punctuation, and diagramming.						
	Using the four step approach of A+LS (Study Guid tactic of introducing a concept, fully explaining it,				successfully proven		
American	Language Usage – Secondary	AEC Staff	2001	9-12	R		
Education Corp	Adopted as "Resource" material.	nec stan	2001)-1 <u>2</u>	IX		
(Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Association and the National Council for Teachers of English (NCTE), as guidelines, the A+LS Reading series reinforces vocabulary, grammar, language are comprehension skills as well as examining literature in many different forms. Students are encouraged to recognize relationships in printed text and to develop skills for using words in practical, everyday situations. A special feature of the A+LS Reading series is the use of "pop up" reading selections that can be opened and closed by the student as needed. The Language Usage titles provide tools that assist students in mastering the written word and identifying grammar pitfalls such as subject/verb disagreement, tense shifts, double negatives, and fragments. Each of these titles also addresses sentence mechanics, including capitalization, punctuation, and diagramming. Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.						
Barrett Kendall	BK English: Communication Skills	Skinner/Senn	2001	6-12	Comprehensiv		
Publishing	in the New Millennium Grammar Handbook	~			ompi didisi		
	Key Features: Abundant practice, integrated communication skill in reading, writing, and grammar; traditional content						
	Intended Use: Provide a traditional Composition and Language Arts curriculum and teaching tool Evidence of Effectiveness: Both authors have language arts teaching experience and have written language arts materials used throughout the nation. Activities stem from their experience and feedback from users of previously published materials.						
	Teacher Aids: Provided online for student use from any computer with Internet access. Available Teacher's Edition and ancillary resource materials in print and online for student and teacher access.						
			ss. Hvanable Teacher	o Zamon une	anemary resource		

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English Grammar & Usage

			,	mmar & Usage			
Title of Material	Author	Copyright	Grade Level	R= Resource Correlation			
Writer's Choice: Grammar and Composition, Grades 6 thru 12	Royster, et al	2001	6-12	Comprehensive			
Key Features: Literature-based integrated program; manageable 4-page composition skill lessons; Grammar Practice Workbook and Grammar and Language Workbook							
Intended Use: Intended as a basal textbook for average students							
Evidence of Effectiveness: Extensive research, testing and piloting was conducted to ensure validity of instructional approach							
Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Testmaker							
In-service training: No							
Language Network	McDougal Littell Editorial Staff	2001	6-12	Comprehensive			
Key Features: Presents information through a variety of visual approaches; color-coding, illustrations, charts, tables, and other graphic devices. Students are shown what they need to know about grammar and composition in a clear, concise format. Reinforces grammar and writing concepts through application exercises that encourage students to think about what they have learned. Connects Videocassette, CD-ROM, and Internet resources directly to the text in order to help students better understand the concepts they are learning.							
Intended Use: Intended for students working on, a	bove, or below grade level in grades 6-1	2 English, gramr	nar/compositio	on classes.			
Evidence of Effectiveness: Many schools using Language Network have reported an increase in the number of students who meet or exceed stat standards.							
Teacher Aids: Teacher's Edition, Teacher's Resource Package, Media Focus Videotape, Test Generator CD-ROM, Grammar Coach CD-ROM, Power Presentations CD-ROM, and Electronic Teacher Tools CD-ROM.							
<u> </u>	1	1	1	T			
	HRW	2003	6-12	Supportive			
phases, clauses, capitalization, punctuation, and spelling. Each chapter includes: diagnostic preview, rule, example, exercise; review exercises, chapter review and writing application, a focused composition activity. The sentences section is divided into two parts: writing effective sentences and sentence diagramming. The resources section includes the history of English, an overview of the origin and usage of the English language. Intended Use: intended for use in grades 6 through 12.							
Evidence of Effectiveness: In maintaining the established process for product development and validation, members of the Research and Curriculum Department, the language arts editorial staff, field of language arts conducted learner for the revision.							
Teacher Aids: Annotated Teacher Edition supports the teacher using the Student Edition. Within chapter side and bottom margin highlight chapter objectives.							
	s the teacher using the Student Edition.	Within chapter si	de and bottom	n margin highlight			
	s the teacher using the Student Edition.	Within chapter si	de and botton	n margin highlight			
chapter objectives. In-service training required? No	_			n margin highlight			
chapter objectives. In-service training required? No Grammar for Writing, Fourth	s the teacher using the Student Edition. Chin	Within chapter si	9-12	n margin highlight			
chapter objectives. In-service training required? No	Chin ge, and mechanics – with an emphasis of teaching the types of writing most often	2000 n writing – at eacen required of stu	9-12 ch grade level. dents. Abund	Composition unit at ant exercises include			
chapter objectives. In-service training required? No Grammar for Writing, Fourth Course Key Features: A complete course in grammar, usage each grade level providing seven writing workshop cooperative activities and practice with revising, ed	Chin ge, and mechanics – with an emphasis of the streaching the types of writing most of the liting, and proofreading. Mid-chapter remains the with today's students in mind. Grant of the chapter remains the streach of the chapter remains the cha	2000 n writing – at eacen required of stue views, chapter remains rules are pr	9-12 ch grade level. dents. Abund eviews, and cu	Composition unit at ant exercises include mulative reviews			
chapter objectives. In-service training required? No Grammar for Writing, Fourth Course Key Features: A complete course in grammar, usage each grade level providing seven writing workshop cooperative activities and practice with revising, edireinforce lesson concepts. Intended Use: The Student Edition has been design	ge, and mechanics – with an emphasis of seaching the types of writing most ofte liting, and proofreading. Mid-chapter received with today's students in mind. Granckly and apply them to their writing impresent of Montana and past president of the prepare today's secondary students.	n writing – at each required of study eviews, chapter remains are principles. The professional write the National Control of t	9-12 th grade level. dents. Abund eviews, and cu esented and exers, working u encil of Teacher	Composition unit at ant exercises include mulative reviews explained in a clear and under the direction of ers of English (NCTE)			
chapter objectives. In-service training required? No Grammar for Writing, Fourth Course Key Features: A complete course in grammar, usage each grade level providing seven writing workshop cooperative activities and practice with revising, edireinforce lesson concepts. Intended Use: The Student Edition has been design simple manner, so that students can grasp them quite Evidence of Effectiveness: A broad-based team of Beverly Ann Chin, professor of English at the University developed the new Grammar for Writing series to head-based teams.	ge, and mechanics – with an emphasis of the stacking the types of writing most ofte diting, and proofreading. Mid-chapter received with today's students in mind. Granickly and apply them to their writing improversity of Montana and past president of the prepare today's secondary students lay's rapidly changing job market.	n writing – at eacen required of study eviews, chapter remains rules are principle of the National Conto meet the new A separate Study	9-12 ch grade level. dents. Abund eviews, and cu esented and ex ers, working u encil of Teaches tandards calle ent Test bookl	Composition unit at ant exercises include mulative reviews explained in a clear and under the direction of ers of English (NCTE) and for on standardized			
	Writer's Choice: Grammar and Composition, Grades 6 thru 12 Key Features: Literature-based integrated program and Language Workbook Intended Use: Intended as a basal textbook for average Evidence of Effectiveness: Extensive research, textender Aids: Teacher's Wraparound Edition; Teacher Aids: Presents information through a variable Students are shown what they need to know about concepts through application exercises that encourable Intended Use: Intended for students working on, a Evidence of Effectiveness: Many schools using Lastandards. Teacher Aids: Teacher's Edition, Teacher's Resour Power Presentations CD-ROM, and Electronic Teacher-Service Training: Not required for implementated Holt Handbook: Grammar, Usage, Mechanics, Sentences Key Features: The grammar, usage, and mechanic phases, clauses, capitalization, punctuation, and spechapter review and writing application, a focused content of the present o	Writer's Choice: Grammar and Composition, Grades 6 thru 12 Key Features: Literature-based integrated program; manageable 4-page composition skill and Language Workbook Intended Use: Intended as a basal textbook for average students Evidence of Effectiveness: Extensive research, testing and piloting was conducted to ensure Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Testmake In-service training: No Language Network McDougal Littell Editorial Staff Key Features: Presents information through a variety of visual approaches; color-coding, in Students are shown what they need to know about grammar and composition in a clear, conconcepts through application exercises that encourage students to think about what they had Internet resources directly to the text in order to help students better understand the concept Intended Use: Intended for students working on, above, or below grade level in grades 6-1 Evidence of Effectiveness: Many schools using Language Network have reported an increstandards. Teacher Aids: Teacher's Edition, Teacher's Resource Package, Media Focus Videotape, The Power Presentations CD-ROM, and Electronic Teacher Tools CD-ROM. In-Service Training: Not required for implementation but is available. Holt Handbook: Grammar, Usage, Mechanics, Sentences Key Features: The grammar, usage, and mechanics section provides instruction and practic phases, clauses, capitalization, punctuation, and spelling. Each chapter includes: diagnostic chapter review and writing application, a focused composition activity. The sentences sect sentences and sentence diagramming. The resources section includes the history of English language. Intended Use: intended for use in grades 6 through 12. Evidence of Effectiveness: In maintaining the established process for product developmen	Writer's Choice: Grammar and Composition, Grades 6 thru 12 Key Features: Literature-based integrated program; manageable 4-page composition skill lessons; Gramma and Language Workbook Intended Use: Intended as a basal textbook for average students Evidence of Effectiveness: Extensive research, testing and piloting was conducted to ensure validity of inst Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Testmaker In-service training: No Language Network McDougal Littell Editorial Staff Key Features: Presents information through a variety of visual approaches; color-coding, illustrations, char Students are shown what they need to know about grammar and composition in a clear, concise format. Rei concepts through application exercises that encourage students to think about what they have learned. Con Internet resources directly to the text in order to help students better understand the concepts they are learni Intended Use: Intended for students working on, above, or below grade level in grades 6-12 English, gramm Evidence of Effectiveness: Many schools using Language Network have reported an increase in the numbe standards. Teacher Aids: Teacher's Edition, Teacher's Resource Package, Media Focus Videotape, Test Generator CE Power Presentations CD-ROM, and Electronic Teacher Tools CD-ROM. In-Service Training: Not required for implementation but is available. Holt Handbook: Grammar, Usage, Mechanics, Sentences Key Features: The grammar, usage, and mechanics section provides instruction and practice in using the bu phases, clauses, capitalization, punctuation, and spelling. Each chapter includes: diagnostic preview, rule, e chapter review and writing application, a focused composition activity. The sentences section is divided int sentences and sentence diagramming. The resources section includes the history of English, an overview of language. Intended Use: intended for use in grades 6 through 12. Evidence of Effectiveness: In maintaining the established process for product deve	Writer's Choice: Grammar and Composition, Grades 6 thru 12 Key Features: Literature-based integrated program; manageable 4-page composition skill lessons; Grammar Practice Wo and Language Workbook Intended Use: Intended as a basal textbook for average students Evidence of Effectiveness: Extensive research, testing and piloting was conducted to ensure validity of instructional appr Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Testmaker In-service training: No Language Network McDougal Littell Editorial Staff Key Features: Presents information through a variety of visual approaches; color-coding, illustrations, charts, tables, and Students are shown what they need to know about grammar and composition in a clear, concise format. Reinforces gramm concepts through application exercises that encourage students to think about what they have learned. Connects Videocas Internet resources directly to the text in order to help students better understand the concepts they are learning. Intended Use: Intended for students working on, above, or below grade level in grades 6-12 English, grammar/compositie Evidence of Effectiveness: Many schools using Language Network have reported an increase in the number of students v standards. Teacher Aids: Teacher's Edition, Teacher's Resource Package, Media Focus Videotape, Test Generator CD-ROM, Gram Power Presentations CD-ROM, and Electronic Teacher Tools CD-ROM. In-Service Training: Not required for implementation but is available. Holt Handbook: Grammar, Usage, Mechanics, Sentences Key Features: The grammar, usage, and mechanics section provides instruction and practice in using the building blocks phases, clauses, capitalization, punctuation, and spelling. Each chapter includes: diagnostic preview rule, example, exerc chapter review and writing application, a focused composition activity. The sentences section is divided into two parts: w sentences and sentence diagramming. The resources section includes the history of English, an overview of			

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